

Inhaltliche Bewertungskriterien zur internen Akkreditierung  
von Studiengängen

Content-specific criteria for accrediting degree programmes

| <i>German Original</i>   | <i>In-house translation</i>   |
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| <b>1. Didaktisches Konzept</b>   | <b>1. Didactic concepts</b>   |
| 1.1 Qualifikationsziele des Studiengangs (allgemein)   | 1.1 general qualification framework of the programme  |
| 1.1.1 Wissenschaftliche Befähigung und fachwissenschaftliche Kompetenz (inkl. Methodenkompetenz)   | 1.1.1 methodological competence; the ability to work academically; subject-specific skills and competences  |
| 1.1.2 Befähigung zur Aufnahme einer qualifizierten Beschäftigung (auch: überfachliche Kompetenzen) | 1.1.2 ability to work in a job that fits the degree programme; also subject-unspecific skills and competences [viz. general employability]            |
| 1.1.3 Persönlichkeitsentwicklung und Befähigung zu gesellschaftlicher Teilhabe                     | 1.1.3 personal development; social participation  |
| 1.1.4 Wissenschaftliches Selbstverständnis/Professionalität  | 1.1.4 academic self-perception; professional attitude   |
| 1.1.5 Kommunikation und Kooperation, Vermittlungskompetenz   | 1.1.5 communicative and cooperative competences; mediation competence   |
| 1.1.6 Internationalisierung  | 1.1.6 internationalisation  |
| 1.1.7 Digitalisierung/Digitale Kompetenzen   | 1.1.7 digital skills and competences  |
| 1.1.8 Diversität   | 1.1.8 aspects of diversity (inclusion of students from different social or cultural backgrounds; students with special needs)                         |
| 1.1.9 Nachhaltigkeit   | 1.1.9 sustainability  |
| 1.2 Erreichen der Qualifikationsziele  | 1.2 are the aims in the qualification framework fulfilled?  |
| 1.3 Adäquate Zugangsvoraussetzungen  | 1.3 are the admission requirements adequate?  |
| 1.4 Qualität und Transparenz der Prüfungsanforderungen   | 1.4 how transparent and suitable are the exam requirements?   |
| 1.5 Adäquates Prüfungssystem   | 1.5 how adequate is the system of examinations<br>[this may refer to FlexNow in which case 'system of examinations' is not meant in a procedural way] |
| 1.6 Feedbacksystem zu Prüfungen  | 1.6 is there a system of giving feedback on exams, and is it adequate?  |

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| <b>2. Studierbarkeit</b>                            | <b>2. Feasibility and 'doability' of the programme</b><br>[this refers to in how far the requirements of the programme can be met in adequate study time] |
| 2.1 Studienorientierungsangebote                    | 2.1 level of quality of information and advice before the start of the programme  |
| 2.2 Betreuung der Studieneingangsphase              | 2.2 support during the orientation phase<br>[this usually includes the first or the first two semesters, not just the induction week events!]             |
| 2.3 Studienberatung                                 | 2.3 level of quality in student counselling and advice  |
| 2.4 Studienverweildauer                             | 2.4 average study time  |
| 2.5 Prüfungsorganisation und Prüfungsgleichheit     | 2.5 organising exams; level of sameness or similar requirements in exams for parallel courses   |
| 2.6 Studentischer Workload                          | 2.6 student workload  |
| 2.7 Anrechnung von Leistungen                       | 2.7 transferring credits  |
| <b>3. Studiengangbezogene Kooperationen</b>         | <b>3. Degree-specific cooperations</b>  |
| 3.1 Kooperationen mit wiss. Einrichtungen           | 3.1 cooperations with academic institutions   |
| 3.2 Kooperationen mit nicht-wiss. Einrichtungen     | 3.2 cooperations with non-academic institutions   |
| <b>4. Ausstattung</b>                               | <b>4. Equipment</b>   |
| 4.1 Lehrpersonal                                    | 4.1 members of staff  |
| 4.1.1 Anzahl, Status und fachliche Qualifikation    | 4.1.1 number of staff, status, level of qualification   |
| 4.1.2 Hochschuldidaktische Qualifikation            | 4.1.2 teaching qualifications, especially focusing on academic teaching   |
| 4.1.3 Einbindung von Gastwissenschaftler*innen      | 4.1.3 involving teachings by guest lecturers in the curriculum  |
| 4.1.4 Einbindung von Vertreter*innen aus der Praxis | 4.1.4 involving practice partners in the curriculum   |
| 4.2 Koordination                                    | 4.2 coordinating the programmes   |
| 4.3 Lehrinfrastruktur                               | 4.3 infrastructure  |
| 4.3.1 Räume, Geräte und IT                          | 4.3.1 rooms, equipment, IT equipment  |
| 4.3.2 Literatur, Sammlungen und Datenbanken         | 4.3.2 libraries, collections, databases   |
| <b>5. Transparenz und Dokumentation</b>             | <b>5. Transparency and documentation</b>  |
| 5.1 Regelungstransparenz                            | 5.1 ... with respect to regulations and requirements  |
| 5.2 Zugang zu aktuellen Informationen               | 5.2 how easily accessible is up-to-date information<br>[this also refers to language!]  |

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| 5.3 Abschlussdokumente  | 5.3 final documents<br>[this refers to the degree certificate and the diploma supplement]        |
| <b>6. Diversität, Geschlechtergerechtigkeit und Chancengleichheit</b> | <b>6. Diversity, gender neutrality, equal opportunities</b>                                      |
| 6.1 Gewährleistung von Chancengleichheit                              | 6.1 are equal opportunities guaranteed?  |
| 6.2 Nachteilsausgleich  | 6.2 procedures for granting specific compensations (e.g. for students who are visually impaired) |
| <b>7. Qualitätssicherung</b>  | <b>7. Quality management</b>   |
| <b>8. Besondere Studiengänge</b>                                      | <b>8. Degree programmes with specific requirements</b>   |
| 8.1 Lehramtbezogene Studiengänge                                      | 8.1 teaching-oriented degree programmes  |
| 8.2 Kombinationsstudiengänge  | 8.2 combination degree programmes [n/a]  |
| 8.3 Weiterbildungsstudiengänge  | 8.3 advanced training programmes [n/a]   |
| 8.4 Intensivstudiengänge  | 8.4 intensive study programmes [n/a]   |
| 8.5 Fernstudiengänge  | 8.5 distance learning programmes [n/a]   |